



INSTITUTO PRIVADO  
"MADRE DE LOS EMIGRANTES"  
A-524

INGRESO A 5<sup>to</sup> GRADO

Competencias y contenidos

AREA: *Inglés*

TABLE OF CONTENTS

Using classroom language	What's this in English? It's a ... How do you spell ...? Silence, please. Listen and look. Pick up ... / open ... / etc. Put up your hand. That's wrong / right
Asking for permission	Can I ...?
Talking about possession	Have you got a ...? Yes, I have / No, I haven't I've got a .....
Offering things Accepting / Refusing Expression volition	Do you want a pencil? Yes, please. No, thank you. I want a new tracksuit.
Talking about ability	Can you play football? Yes, I can / No, I can't Can she / he ride a bike? Yes, s/he can - No, s/he can't
Talking about quantity	How many .... have you got? I've got three
Talking about personal information	What's your name? How old are you? I am ... What's your favourite colour?

Talking about likes & dislikes	<p>I like popcorn but I don't like lollipops.</p> <p>Zeta likes pizza but she doesn't like hamburgers.</p> <p>Do you like these cowboy boots?</p> <p>Yes, I do / No, I don't</p> <p>Does s/he like this dress?</p> <p>Yes, s/he does - No s/he doesn't</p>
Describing houses	The sofa in the living room is green.
Describing animals	<p>My rabbit is white. It's got long ears.</p> <p>Is she thin?</p> <p>She lives in the garden. She eats leaves.</p> <p>He's got a long tail</p> <p>He's got curly hair.</p> <p>Has he got a short tail? No, he hasn't</p>
Describing people	<p>What are you wearing? I'm wearing...</p> <p>S/he's wearing...</p>
Talking about location	<p>Where do you do your homework?</p> <p>In my bedroom.</p>
Talking about everyday routines	<p>On Mondays I watch TV</p> <p>What do you do after school?</p> <p>I have tea</p> <p>What does Tim do on Thursdays?</p> <p>He plays basketball.</p> <p>Where do you play computer games?</p> <p>In my bedroom</p>
Describing and asking about scenes, places & rooms	<p>There's a ball between the chair and the sofa.</p> <p>Near the river there's a rock.</p> <p>There are two lamps near the sofa.</p> <p>Is there a TV in your bedroom?</p> <p>Is there a girl behind the tree?</p>

## LEXICAL AREAS

**Numbers:** up to 100

**Clothes :** hat, socks, dress, boots, shorts, tracksuit, shirt, trainers, shoes, jacket

**Actions:** sports, hobbies and routines

**Parties:** balloons, cake, sweets, card, candles, presents, king, queen, princess, pirate, ghost, alien, clown, fancy-dress party, witch, cowboy, birthday party, happy birthday

**Animals & pets:** snake, rabbit, bears, bird, frog, giraffe, dolphin, elephant, penguin, parrot, crocodile, mouse, goldfish, pig, rat, squirrels, octopus, chameleon, python, insects

**Parts of the house:** bedroom, bathroom, living room, dining room, kitchen, hall, garden

**Furniture:** sofa, chair, lamp, table, bed, night table, rug, case

**Nature:** trees, forest, river, bush, flower, leaf – ves, rock

**Collectibles:** shells, marbles, stickers, badges, pins, cards, boats, dolls, stamps

**Food:** burgers, pizza, sandwiches, popcorn, salad, toffee apples, ice cream, juice, cake, pancake

**Location:** Prepositions of place: next to, behind, under, over, near, in, on, between, in front of

**Festivals:** Birthdays, Christmas, Pancake Day, Easter

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The syllabuses straddling Kids 1 to 4 will educate children in the importance of the following **values:**

- ⇒ showing respect and tolerance for other cultures
- ⇒ appreciating the effort other people make, even when they are unsuccessful
- ⇒ helping others and working with them
- ⇒ being patient and showing respect
- ⇒ sharing and working together
- ⇒ supporting and helping others
- ⇒ showing respect for rules
- ⇒ working responsibly
- ⇒ observing appropriate behaviour

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**KIDS 2 (cont.)**