



INSTITUTO PRIVADO
"MADRE DE LOS EMIGRANTES"
A-524

INGRESO A ^{6to} GRADO-

Competencias y contenidos

AREA: *Inglés*

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FUNCTIONS	EXPONENTS
Asking for and giving personal information	What's your name? How old are you? I'm (10) Where do you live? In (Manchester) What's your telephone number? It's (657 91 31) What's your favourite colour? It's (red)
Using classroom language	What's this in English? It's a ... How do you spell ...? Silence, please. Listen and look. Pick up ... / open ... / etc. Put up your hand. That's wrong / right
Talking about likes & dislikes	I like popcorn but I don't like lollipops. Zeta likes pizza but she doesn't like hamburgers. Do you like these cowboy boots? Yes, I do / No, I don't Does s/he like this dress? Yes, s/he does - No s/he doesn't
Describing and asking about scenes, places & rooms	There's a ball between the chair and the sofa. Near the river there's a rock. There are two lamps near the sofa. Is there a TV in your bedroom? Is there a girl behind the tree?

Talking about possession	I've got ... / I haven't got Have you got a? Yes, I have. / No, I haven't. He / she's got / He / she hasn't got ... Has he / she got? Yes, he / she has. / No, he / she hasn't. My dad's got a
Talking about the weather	What's the weather like? It's (sunny) today. Yesterday it was (rainy, foggy)
Asking and answering about favourite activities	What's your favourite ... ? My favourite ... is Who's your best friend?
Asking and answering about physical appearance	I have got (fair hair). She's got (freckles). Has he / she got ... ? Is he wearing ... ?
Talking about specific ability	An elephant can drink 160 litres of water in 5 minutes.
Asking and answering about actions at the moment of speaking	I'm playing ... / wearing ... He / she's playing ... / doing ... / wearing ... / reading ... / running Are you playing (tennis)? Yes, I am / No, I'm not Is he / she (swimming)? Yes, he / she is. / No, he / she isn't. What are you doing?
Talking about routines	I live in (the jungle). It doesn't (eat insects). What time do you (have tea)? At.... Does he (get up) at (three o'clock)? What time does he / she / it ... ? Do you (get up) at (seven o'clock)? At (seven) o'clock In the evening
Telling the time	What's the time? It's eight o'clock
Talking about places in a town	Were you (at the restaurant) on (Saturday)? Yes, I was. / No, I wasn't.
Asking and talking about the past	Were you at (the museum)? Yes, I was / No, I wasn't. Was it (windy)? Yes, it was. / No, it wasn't. He / she was at ... He/ she wasn't at ...
Talking about what you want to do	He wants to (take his surfboard). Do you want to (go by plane)? Yes, I do. / No, I don't.

KIDS 3 (cont.)

LEXICAL AREAS

Parts of the body: hair, skin, eyes, freckles, legs.

Location prepositions: in, on, over, near, under, behind, between, in front of

Family members: mum, dad, granny, granddad, brother, sister, aunt, uncle, cousin

Pets: dog, cat, fish, mouse, hamster, rabbit, snake, parrot, canary, budgie, tortoise

Sports: basketball, football, volleyball, tennis, hockey, gymnastics, judo, swimming, running, cycling

Actions: reading, playing (the piano), listening to, dancing, playing (computer games)

Clothes: trousers, skirt, shoes, socks, hat, shorts, T-shirt, tracksuit, sweatshirt, swimsuit, coat, boots, scarf, gloves, dress, shirt

Toys: boat, train, plane, rocket, car, bus

Animals: tiger, whale, shark, zebra, butterfly, spider, frog, hippo, monkey, fox, bear, dolphin, crocodile, elephant, penguin, squirrel, lion, giraffe, insects

Habitats: wood, jungle, ocean, savannah

Routines: get up, have a shower, get dressed, have breakfast, go to school, have lunch, go home, have tea, have a bath, go to bed

Food: milk, cereal, bread, yoghurt, fruit, salad, chicken, fish, pasta, biscuits, sandwiches, cake, bacon, eggs, toffee apples, popcorn, juice, ice-cream, pizza, burgers

Places in town: cinema, supermarket, park, music shop, museum, sports centre, shopping centre, theatre, library, swimming pool

The weather: hot, warm, cold, freezing, sunny, windy, cloudy, foggy, stormy, raining, snowing

Holiday equipment: kite, skateboard, surfboard, camera, torch, map, tennis racket, canoe, tent, sunglasses

Means of transport: train, bus, plane, car, boat, helicopter

Fancy clothes: clown, alien, ghost, princess, pirate, footballer, witch, cowboy

Months of the year

Ordinal numbers

Festivals: Christmas, New Year, Valentine's Day

KIDS 3 (cont.)

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The syllabuses straddling Kids 1 to 4 will educate children in the importance of the following **values**:

- ⇒ showing respect and tolerance for other cultures
- ⇒ appreciating the effort other people make, even when they are unsuccessful
- ⇒ helping others and working with them
- ⇒ being patient and showing respect
- ⇒ sharing and working together
- ⇒ supporting and helping others
- ⇒ showing respect for rules
- ⇒ working responsibly
- ⇒ observing appropriate behaviour

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KIDS 3 (cont.)