



INSTITUTO PRIVADO
"MADRE DE LOS EMIGRANTES"
A-524

INGRESO A ^{7mo}..... GRADO-

Competencias y contenidos

AREA: *Ingles*

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FUNCTIONS	EXPONENTS
Describing animals	It's got eight legs. It hasn't got wings. It can / can't walk. It lives in the jungle. It doesn't live in the forest.
Talking about likes and dislikes	I like working on the computer. I love searching the internet. I don't like doing tests.
Talking about leisure time activities	She watches music videos. He sends e-mails. She plays the guitar.
Talking about the past	He was happy. They were tired. He lived in Germany. They played the trumpet. I bought a present. I went to Egypt. He didn't go to school.
Asking about past events and activities	Were you scared? Did he play football? Yes, he did / No, he didn't. Where did he live? Who cleaned the house?
Contrasting the present and the past	In 1980 she lived in Paris. Now she lives in England. When I was six I played with dolls but now I play with my computer.
Asking for and giving directions	Excuse me, where's the church? Go straight on, turn left. It's opposite the zoo.
Making arrangements and suggestions	Do you want to meet at ...? Let's meet at the café.
Talking about household chores in the present and in the past	She washes the dishes. He waters the plants. Did he empty the bin? Yes, he did.
Describing a room	There is a TV, there are two chairs.
Giving instructions	Don't waste water. Don't pollute the air. You can recycle old newspapers.
Describing extinct animals	The sea cow was a mammal. It didn't have any teeth.
Writing, telling and retelling stories	One afternoon he.... Then suddenly...
Talking about predictions for the future	I'm going to be a scientist Gracko's going to be a famous singer

Talking about plans for the future	We're going to play tennis tomorrow
Asking and answering questions about the future	Are you going to be famous?
Talking about uncertainty	I don't know.
Asking and answering about actions at the moment of speaking	I'm playing ... / wearing ... He / she's playing ... / doing ... / wearing ... / reading ... / running Are you playing (tennis)? Yes, I am / No, I'm not Is he / she (swimming)? Yes, he / she is. / No, he / she isn't. What are you doing?
Talking about routines	I live in (the jungle). It doesn't (eat insects). What time do you (have tea)? At.... Does he (get up) at (three o'clock)? What time does he / she / it ... ? Do you (get up) at (seven o'clock)? At (seven) o'clock In the evening
Talking about places in a town	Were you (at the restaurant) on (Saturday)? Yes, I was. / No, I wasn't.
Asking and talking about the past	Were you at (the museum)? Yes, I was / No, I wasn't. Was it (windy)? Yes, it was. / No, it wasn't. He / she was at ... He/ she wasn't at ...
Describing and comparing people and animals	She's weaker than me. I'm stronger than him. It's the biggest animal on earth.

KIDS 4 (cont.)

Lexical areas

School subjects: French, Geography, History, Maths, English, Science, Art Music, PE, ICT

School objects: calculator, folder, ruler, pencil, pen, rubber, book, paper, sharpener, dictionary, diary, bag

Countries: Spain, France, China, Britain, Ireland, Germany, Morocco, USA, Italy

Feelings: angry, brave, tired, happy, sad, kind

Food and drink: popcorn, juice, strawberries, apples, bananas, oranges, pears, peaches, carrots, tomatoes, cheese, ham, ice cream, peanuts, chocolate, milkshake

Leisure time activities: play the guitar, send e-mails

Musical instruments: bagpipes, steel drums, alpine horn, didgeridoo

Objects/places in town: bridge, river

Parts of the town: museum, funfair, shop, restaurant, café, bank, church, cinema, theatre, library, zoo, park, swimming pool, sports centre, police station, castle

Things in a house: cooker, printer, shower, sofa, picture, lamp, fridge, dishwasher, washing machine, CD player, television, video, computer, printer, phone

Clothes: boots, shirt, jumper, jacket, jeans

Holiday things: tent, torch, map, camera, toothbrush

Jobs: bus driver, artist, hairdresser, doctor, teacher, detective, footballer, singer, film star, scientist, fortune teller

Weather: windy, foggy

Adjectives: tall, short, strong, weak, old, young, fast, slow

The environment: paper, electricity, travel

The media: newspaper, TV, film, radio

Festivals: Bonfire Night, Christmas, St. Patrick's Day

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The syllabuses straddling Kids 1 to 4 will educate children in the importance of the following *values*:

- ⇒ showing respect and tolerance for other cultures
- ⇒ appreciating the effort other people make, even when they are unsuccessful
- ⇒ helping others and working with them
- ⇒ being patient and showing respect
- ⇒ sharing and working together
- ⇒ supporting and helping others
- ⇒ showing respect for rules
- ⇒ working responsibly
- ⇒ observing appropriate behaviour

KIDS 4 (cont.)